

Reed's School Job Description SPORTS COACH (SWIMMING)

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Purpose of the Role:

Reed's School has an excellent history of success in Swimming.

The main purpose of this role is to maintain this high level and to implement a coordinated programme of swim coaching to develop individual athletes and relay teams for competition. This will be for pupils within the School.

The role will be offered on a self-employed basis and will liaise with the Head of Swimming.

Main Duties and Responsibilities:

- Plan, deliver and review appropriate coaching sessions for Reed's School pupils (currently before school in the morning and in the Activities slot at 4.00 pm).
- Provide performance analysis to individual swimmers.
- Attend galas, both at Reed's and at other venues, as requested.
- Liaise with the Strength and Conditioning team to provide swimmers with suitable performance programmes.
- Be available to assist the Director of Sport to deliver Games sessions.
- Promote swimming as a sport within the School.
- Alongside the Head of Swimming, assist to develop links with the community and local swimming clubs.
- Provide a positive role model and create a positive environment in which to motivate and encourage young people to participate in swimming.
- Attend suitable INSET as required under the guidance of the Head of Swimming.
- Promote and safeguard the welfare of children and young persons with whom you come into contact

Reed's School Person Specification

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	Essential	Desirable
Qualifications	Minimum ASA Level 2 Coaching Qualification.	 ASA Level 3 or above Coaching Qualification. First Aid qualification. A current pool rescue and/or lifeguard qualification.
Knowledge, Skills and Experience	 Experience of working within a swimming coaching role. Sound technical knowledge of competitive swimming. Skills-focused with the ability to apply and share technical knowledge and understand long term athlete development. Experience of coaching at a variety of levels. Excellent interpersonal and organisational skills. Good knowledge of Microsoft Office, including Outlook, Word and Excel. High level of customer service skills. 	Previous experience of working within a School or educational establishment.
Personal Competencies and Qualities	 Ability to work co-operatively as part of a team. Pro-active, 'can do' approach. Ability to build and maintain relationships. Ability to maintain confidentiality. Ability to work under pressure. 	